



Ref No: PCPS 2022/036

8 March 2022

Dear Parents/Guardians,

PRIMARY 6 MID-YEAR ASSESSMENT

To provide a comprehensive feedback on how your child/ward is learning, we will be conducting the Mid-Year Assessment in **Term 2**. The assessment will take place **from Week 6 to Week 8**. The assessment schedule for Primary 6 is as follows:

Day & Date	Subject Item	Marks
*Thursday, 28 Apr & Friday, 29 Apr	English Language Oral <ul style="list-style-type: none">• Reading Aloud• Stimulus-Based Conversation	30m
*Thursday, 28 Apr & Friday, 29 Apr	Foundation English Language Oral <ul style="list-style-type: none">• Reading Aloud• Stimulus-Based Conversation	30m
*Thursday, 28 Apr & Friday 29 Apr	Mother Tongue Language Oral <ul style="list-style-type: none">• Reading Aloud• Conversation based on video stimulus	50m
*Thursday, 28 Apr & Friday, 29 Apr	Foundation Mother Tongue Language Oral <ul style="list-style-type: none">• Reading Aloud• Conversation based on video stimulus	55m
Monday, 25 Apr	English Language Paper 1 <ul style="list-style-type: none">• Situational Writing• Continuous Writing	55m
Monday, 25 Apr	Foundation English Language Paper 1 <ul style="list-style-type: none">• Situational Writing• Continuous Writing	40m
Monday, 25 Apr	English Language Paper 3: Listening Comprehension	20m
Monday, 25 Apr	Foundation English Language Paper 3: Listening Comprehension	20m
Tuesday, 26 Apr	Mother Tongue Language Composition	40m
Tuesday, 26 Apr	Mother Tongue Language: Listening Comprehension	20m

Day & Date	Subject Item	Marks
Monday, 9 May	English Paper 2: Language Use & Comprehension <ul style="list-style-type: none"> • Vocabulary (MCQ) • Grammar (MCQ) • Vocabulary Cloze • Grammar Cloze • Editing • Comprehension Cloze • Synthesis & Transformation • Visual Text Comprehension • Comprehension Open-Ended 	95m
Monday, 9 May	Foundation English Paper 2: Language Use & Comprehension <ul style="list-style-type: none"> • Grammar (MCQ) • Punctuation • Vocabulary (MCQ) • Visual Text Comprehension • Form Filling • Editing for Grammar • Editing for Spelling • Comprehension (Completion of Sentences) • Synthesis • Comprehension Cloze • Comprehension Open-Ended 	60m
Tuesday, 10 May	Mathematics <ul style="list-style-type: none"> • All Primary 1 to Primary 5 topics • Chapter 2: Fractions • Chapter 3: Ratio • Chapter 4: Percentage • Chapter 5: Circles • Chapter 6: Angles in Geometric Figures • Chapter 8: Volume of Solids and Liquids • Term 1 Heuristics <p><i>The use of approved calculators is allowed for Paper 2 ONLY.</i></p>	Paper 1: 45m Paper 2: 55m Total: 100m
Tuesday, 10 May	Foundation Mathematics <ul style="list-style-type: none"> • All P5 Math Foundation topics • Chapter A1: Fractions – Division • Chapter A2: Decimals – Multiplication and Division • Chapter A3: Percentage • Chapter A4: Average • Chapter B2: Pie Charts <p><i>The use of approved calculators is allowed for Paper 2 ONLY.</i></p>	Paper 1: 50m Paper 2: 40m Total: 90m

Day & Date	Subject Item	Marks
<p>Wednesday, 11 May</p>	<p>Mother Tongue Language Use & Comprehension</p> <p><u>Chinese: Unit 1-8</u> Booklet A</p> <ul style="list-style-type: none"> • Language Application • Cloze Passage • Reading Comprehension 1 <p>Booklet B</p> <ul style="list-style-type: none"> • Complete the dialogue • Reading Comprehension 2 (2 passages) <p><u>Malay:6A (Units 1-4)</u> Booklet A</p> <ul style="list-style-type: none"> • Prefix & Suffix • Proverb • Word Class (Cloze Passage) • Comprehension 1 (MCQ) <p>Booklet B</p> <ul style="list-style-type: none"> • Phrases • Comprehension 2 (2 texts - 1 text on Graphic Stimulus, 1 narrative text) <p><u>Tamil:6A (Units 1-4)</u> Booklet A</p> <ul style="list-style-type: none"> • Case Marker • Poetry, Proverb • Adjectives, Adverb • Cloze Comprehension • Reading Comprehension <p>Booklet B</p> <ul style="list-style-type: none"> • Sound Differentiation • Graphic Stimulus • Comprehension Passage 	<p>90m</p>
<p>Wednesday, 11 May</p>	<p>Foundation Mother Tongue Language Use & Comprehension</p> <p><u>Chinese: 6A</u></p> <ul style="list-style-type: none"> • Language Application • Reading Comprehension <p><u>Malay:6A</u></p> <ul style="list-style-type: none"> • Language Use • Comprehension 1 • Comprehension 2 <p><u>Tamil:6A</u></p> <ul style="list-style-type: none"> • Language Application • Comprehension 1 (1 Text) • Comprehension 2 (Functional Text) 	<p>15m</p>

Day & Date	Subject Item	Marks
Thursday, 12 May	<p>Science</p> <p><u>Energy</u></p> <ul style="list-style-type: none"> • Forms and Uses of Energy • Sources of Energy • Energy in Food <p><u>Interactions</u></p> <ul style="list-style-type: none"> • Forces • Living Together <ul style="list-style-type: none"> • All P3 to P5 Topics 	100m
Thursday, 12 May	<p>Foundation Science</p> <p><u>Energy</u></p> <ul style="list-style-type: none"> • Energy from the Sun <p><u>Interactions</u></p> <ul style="list-style-type: none"> • Force • Living Together • Food Chain <ul style="list-style-type: none"> • All P3 and P5 Topics 	70m
Friday, 13 May	Higher Mother Tongue Language Composition	40m
Friday, 13 May	<p>Higher Mother Tongue Language Use & Comprehension</p> <p><u>Chinese: Unit 1-10</u></p> <ul style="list-style-type: none"> • Cloze Passage • Character/Word Correction • Reading Comprehension 1 • Reading Comprehension 2 <p><u>Malay: 6A</u></p> <ul style="list-style-type: none"> • Proverb • Text Editing • Comprehension 1 • Comprehension 2 <p><u>Tamil: 6A</u></p> <ul style="list-style-type: none"> • Language Editing • Completion of Sentences • Comprehension 1 • Comprehension 2 	60m

*English and Mother Tongue language oral examinations will be conducted after school. More details will be shared via Parent's Gateway at a later date.

Please take note of the following:

Absence from Assessment

- 1.1 Students who are unwell should not be in school. A medical certificate must cover any absence due to illness. Please submit the medical certificate(s) to the respective Form Teachers upon return to school.
- 1.2 Students with valid medical / compassionate reasons will be awarded VR (“Valid Reason”) for the subject if they are absent for any of the examination components. Marks will then be pro-rated for the whole year accordingly.
- 1.3 Examples of non-valid reasons include:
 - Truancy
 - Family-related reasons other than compassionate grounds
 - External examinations such as piano and ballet examinations.
- 1.4 Students will not be awarded any marks should they be absent **without** a medical certificate and a valid reason (subject to school’s approval).
- 1.5 There is no make-up for Mid-year papers except for the oral examination if students are absent. However, students must produce a medical certificate or have a valid reason in order to sit for the make-up oral examination.
- 1.6 Students who are absent for written papers may sit for the papers as practice when they are back in school. However, their marks will be not recorded.

During Examination

- 2.1 Students are to be punctual for all examinations. Students who are late for more than 30 minutes are not allowed to take the exam. Students who are late within 30 minutes can still take the exam with no additional time given.
- 2.2 Students taking P5 & P6 Mathematics Paper 2 can only use approved calculator models for the examinations.
- 2.3 Students taking P4 to P6 Mother Tongue/Higher Mother Tongue Paper 1 (Composition) can only use approved dictionaries for examination. Attached is the link to the latest list of approved dictionaries for your information.
https://www.seab.gov.sg/docs/default-source/documents/list_of_dictionaries_for_examination.pdf?sfvrsn=47d1854f_2

We thank you for your partnership and look forward to your continued support in the holistic development of your child.

Yours faithfully,



Dennis Yap
Principal