



Ref No: PCPS 2022/051

25 March 2022

Dear Parents/Guardians,

PRIMARY 4 TERM 2 ASSESSMENT

To provide a comprehensive feedback on how your child/ward is learning, we will be conducting weighted assessments in **Term 2**. The assessment will take place **from Week 8 to Week 9**. The assessment schedule for Primary 4 is as follows:

Day & Date	Subject Item	Marks
Monday, 9 May	Mathematics Term 2 Weighted Assessment <ul style="list-style-type: none">• Chapter 1: Numbers to 100 000• Chapter 2: Factors and Multiples• Chapter 3: Multiplication & Division of Whole Numbers• Chapter 4: Whole Numbers: Word Problems• Chapter 5: Angles• Chapter 6: Squares and Rectangles• Chapter 7: Symmetry• Term 1 Heuristics	40
Tuesday, 10 May	English Language Use & Comprehension <ul style="list-style-type: none">• Vocabulary (MCQ)• Grammar (MCQ)• Comprehension Cloze• 2 Grammar Cloze Passages• Sentence Manipulation-Combining• Comprehension 1• Comprehension 2	40
Thursday, 12 May	Mother Tongue Written Language Use Paper <u>Chinese: Unit 1 - 8</u> <ul style="list-style-type: none">• Choose the Correct Character• Choose the Correct Word• Word Matching• Cloze Passage• Comprehension (MCQ and Written Interaction)• Comprehension (Open-ended)	45

Day & Date	Subject Item	Marks
	<p><u>Malay: Unit 1 - 5</u></p> <ul style="list-style-type: none"> • Prefix / Suffix • Proverbs • Word Class (Cloze Passage) • Comprehension 1 & Interactive Writing (MCQs & Open-ended) <p>Comprehension 2 (Open-ended)</p> <p><u>Tamil: Unit 1 - 5</u></p> <ul style="list-style-type: none"> • Subject Verb Agreement (Vetrumai) • Proverb (MCQ) • Close Comprehension (FIB) • Comprehension 1 (MCQ & Written interaction) • Comprehension 2 (Open-ended) • Comprehension Passage 	
<p>To be conducted during first Science Period of Week 9 (17 May to 20 May 2022)</p>	<p>Science Term 2 Weighted Assessment</p> <p><u>P3 Topics</u></p> <p><u>Diversity</u></p> <ul style="list-style-type: none"> • Classification: Living and Non-Living Things • Plants • Animals • Fungi and Bacteria <p><u>P4 Topics</u></p> <p><u>Cycles</u></p> <ul style="list-style-type: none"> • Life Cycle of Animals • Life Cycle of Plants <p><u>Interactions</u></p> <ul style="list-style-type: none"> • Magnets and their Characteristics • Making Magnets 	<p>40</p>

Please take note of the following:

Absence from Assessment

- 1.1 Students who are unwell should not be in school. A medical certificate must cover any absence due to illness. Please submit the medical certificate(s) to the respective Form Teachers upon return to school.
- 1.2 Students with valid medical / compassionate reasons will be awarded VR ("Valid Reason") for the subject if they are absent for any of the examination components. Marks will then be pro-rated for the whole year accordingly.
- 1.3 Examples of non-valid reasons include:
 - Truancy
 - Family-related reasons other than compassionate grounds
 - External examinations such as piano and ballet examinations.
- 1.4 Students will not be awarded any marks should they be absent **without** a medical certificate and a valid reason (subject to school's approval).
- 1.5 There is no make-up for all written papers. Should a student be absent for oral examinations, he/she may be allowed to sit for the 'Make-Up Oral Examination' with proof of a medical certificate or other valid reasons.
- 1.6 Students who are absent for written papers may sit for the papers as practice when they are back in school. However, their marks will be not recorded.

During Examination

- 2.1 Students are to be punctual for all examinations. Students who are late for more than 30 minutes are not allowed to take the exam. Students who are late within 30 minutes can still take the exam with no additional time given.
- 2.2 Students taking P5 & P6 Mathematics Paper 2 can only use approved calculator models for the examinations.
- 2.3 Students taking P4 to P6 Mother Tongue/Higher Mother Tongue Paper 1 (Composition) can only use approved dictionaries for examination. Attached is the link to the latest list of approved dictionaries for your information.
https://www.seab.gov.sg/docs/default-source/documents/list_of_dictionaries_for_examination.pdf?sfvrsn=47d1854f_2

We thank you for your partnership and look forward to your continued support in the holistic development of your child.

Yours faithfully,



Dennis Yap
Principal