Ref No: PCPS 2019/030

3 April 2019

Dear Parents/Guardians,

2019 TERM 2 HOLISTIC ASSESSMENT (HA)
PRIMARY THREE

Holistic Assessment focuses on developing the whole child and seeks to build confidence and a desire to learn in children.

To assess the different learning outcomes, the school has developed a range of age-appropriate assessments to enable our students to demonstrate their acquired skills.

At Primary 3, other than various formative assessments where students receive feedback for improvement, they also sit for Semestral Assessment Papers for various academic subjects in Term 4.

An overview of the Primary 3 assessment plan for Term 2 is listed in the table below.

Term 2				
Week	**Date**	**Day**	**Subject Item**	**Weighting**
8	13 May	Mon	**English Language Use & Comprehension** - Vocabulary (MCQ) - Grammar (MCQ) - Comprehension Cloze - 2 Grammar Cloze Passages - Sentence Manipulation-Combining - Comprehension 1 - Comprehension 2	15%
8	14 May	Tue	**Mother Tongue Written Language Use Paper** **Chinese: Units 1 to 8** - Choose the Correct Character - Choose the Correct Word - Match the Picture with the Correct Word - Word Matching - Sentence Modelling + Sentence Expanding - Form a Paragraph with Sentences - Comprehension (MCQ) - Comprehension (Open-ended)	15%

Term 2				
Week	**Date**	**Day**		**Weighting**
8	14 May	Tue	**Malay Language: Units 1 to 5** - Prefix / Suffix - Proverbs - Word Class (Cloze Passage) - Comprehension 1 (MCQs) - Comprehension 2 (Open-ended) **Tamil Language: Units 1 to 5** - Grammar (Moovidapaeyar, Sorporvul and Adaimozhi (MCQ) - Simple Poem (Seiyul) (MCQ) - Cloze Passage (FIB) - Reading Comprehension (Open-ended)	15%
8	15 May	Wed	**Mathematics Milestone Checkpoint 2** **Chapters 1 to 8** - Numbers to 10 000 - Addition within 10 000 - Subtraction within 10 000 - Word Problems: Addition and Subtraction - Multiplication Tables of 6, 7, 8 and 9 - Multiplication - Division - Word Problems Involving the Four Operations - Term 1 & 2 Heuristics	15%
8	16 May	Thu	**Science Topical Review 1** Theme: Diversity - Classification: Living and Non-Living Things - Plants	15%

Please take note of the following:

Absence from Assessment

1.1 Students who are sick should not be in school for assessments. Any absence must be covered by a medical certificate. They will need to submit their medical certificate(s) to their form teacher when they return to school.

1.2 Students with valid medical / compassionate reasons will be awarded VR ("Valid Reason") for the subject if they are absent for any of the examination components. Marks will then be pro-rated for the whole year accordingly.

1.3 Examples of non-valid reasons include:
- Truancy
- Family-related reasons (except for compassionate grounds)
- External examinations such as piano and ballet examinations

1.4 Students will not be awarded any marks should they be absent **without** a medical certificate and a valid reason (subject to school's approval).

1.5 There is no make-up for assessment papers except for the oral examination if students are absent. The make-up oral examination date will be scheduled. However, students must produce a medical certificate or have a valid reason in order to sit for the make-up oral examination.

1.6 Students who are absent for written papers may sit for the papers as practice when they are back in school. However, the marks will be not recorded.

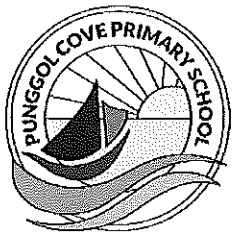
We thank you for your partnership and look forward to your continued support in the holistic development of your child.

Yours faithfully,

Dennis Yap
Principal

PUNGGOL COVE

PRIMARY SCHOOL



TO SERVE TO LEAD

REPLY FORM
Our Ref: PCPS 2019/030
Activity: Term 2 HA Schedule (P3)
Staff I/C: Mr Ken Yeoh

Name of Student : _____

Class : _____

I have noted your letter dated 3 April 2019 and noted the contents.

Name of Parent / Guardian*		Signature	
Contact of Parent / Guardian*		Date	

** Please delete where applicable.*

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