

# **Punggol Cove Primary School**

## **Primary 1**

### **Curriculum Briefing**



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# Outline of Briefing

## 1. Curriculum in Primary 1

- What is the aim of Primary Education?
- What is Broad-Based, Holistic Education?
- Where is my child in his / her development?
- Subject Matters

## 2. Checking for Students' Understanding.

## 3. Tips and guidelines to support our students' learning at home.

## 4. Reminders and Updates for Parents.



# What is the aim of Primary Education?

- Lay a strong foundation for the child.
- Nurture the child holistically.
- Develop a child who is confident, self-directed, an active contributor and a concerned citizen.



# Broad-Based Holistic Education & Experiences

- Provide the child with a broad range of experiences.
- Grow the child in both academic and non-academic areas.
- Provide the child with various opportunities to develop social and emotional skills and good values.



# Where is my child in his / her development?

- Formative Years
- Early stages of learning
- Discovering abilities and talents



# Curriculum in Primary 1



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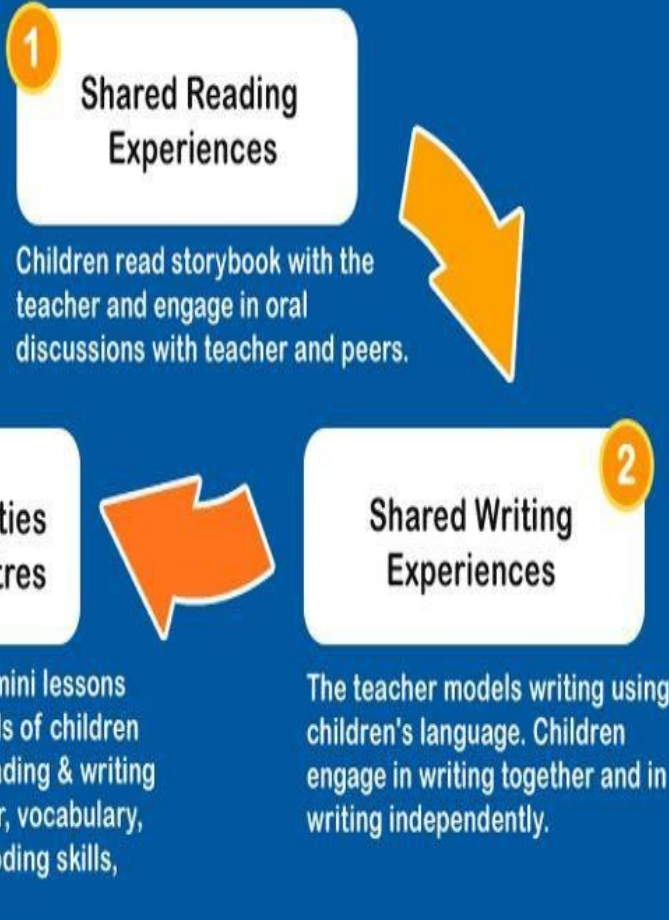


# Total Curriculum for a Well-Rounded Learning in PCPS

Subject-Based Learning	Character-Based Learning
English	Character and Citizenship
Mathematics	Social Studies
Mother Tongue	Programme for Active Learning
Physical Education	Form Teacher Guidance Programme (FTGP)
Art and Craft	
Music	



# English Language









- The English Curriculum adopts **STELLAR: Strategies for English Language Learning and Reading**
- Build the love for the language through various English programmes:
  - Drama Lessons
  - English Fiesta
  - ALP Programme
  - Learning Journey





# English Language

LISTENING	SPEAKING	READING	WRITING	GRAMMAR	VOCABULARY
<ul style="list-style-type: none"> <li>- Listening to stories (STELLAR)</li> <li>- Listening Comprehension</li> <li>- Library Sessions</li> </ul>	<ul style="list-style-type: none"> <li>- Poetry Recitation</li> <li>- Show and Tell</li> <li>- Dramatisation</li> </ul>	<ul style="list-style-type: none"> <li>- STELLAR Books</li> <li>- Library Sessions</li> <li>- Reading Aloud</li> <li>- Reading Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction to Writing</li> <li>- Creative Writing</li> <li>- Narrative Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Stellar-based Grammar components</li> </ul>	<ul style="list-style-type: none"> <li>- Stellar-based Vocabulary</li> <li>- Spelling (from term 2 onwards)</li> <li>- Vocabulary Activities</li> </ul>
					



# Mother Tongue

- Develop Language skills with a focus in Listening and Speaking in Primary 1.
- Authentic real world conversation setting.
- Immerse and appreciate Culture.
- Programmes/Activities
  - Mother Tongue Fortnight



# Mathematics

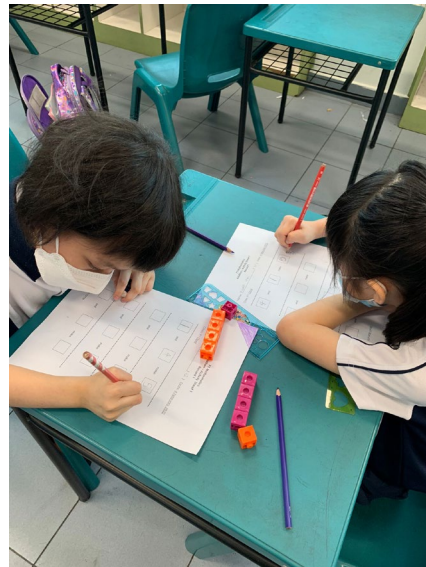
- Build interest in numeracy through daily factual fluency.
- Grasp Mathematical concepts through in-class learning experiences.
- Develop good processes in solving Mathematical problems.
- Express thinking logically.



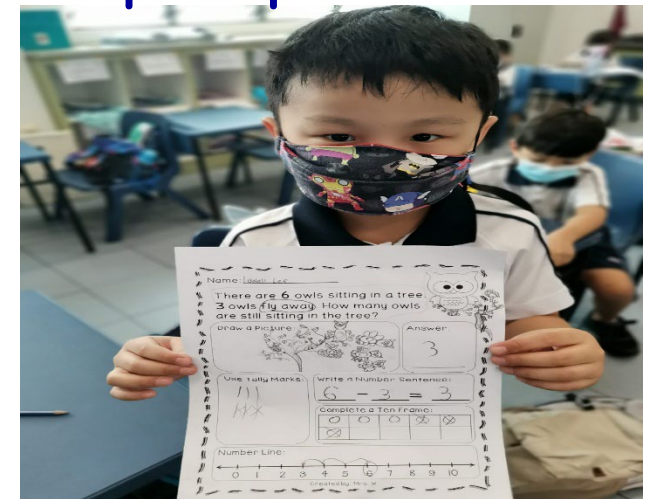
work with numbers



explore patterns



solve problems

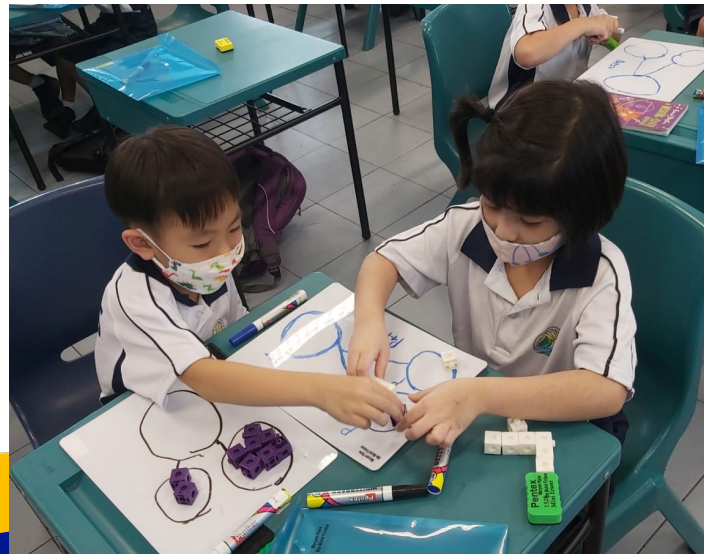


express thinking



# Maths Key Programmes

- Math Trail via SLS
- Math Assembly talks
- In-class Learning Experiences using manipulatives



# Programme for Active Learning (PAL)

- The focus of Programme for Active Learning (PAL) is to build on students' social-emotional competencies.
- It gives our students the opportunities to:
  - discover new interests.
  - learn new skills.
  - build their character.
  - develop their confidence.
  - forge new friendships along the way.



# Programme for Active Learning (PAL)

In Primary 1, students will cover the following domains:

- Dance Module
- Music Module
- Sports and Games Module



In Primary 2, students will cover the following domains:

- Visual Arts
- Outdoor Education
- Drama



# Physical Education (PE)

Through the various activities and lessons, students:

- learn fundamental movement.
- learn creativity in movement.
- develop broad-based physical competencies.



# Art and Craft

See

Observe the physical surroundings and environment.

Identify colours, lines and shapes through observations.

Express

Explore the use of varied materials in the process of art making.

Share thoughts and opinions through artful thinking routine.

Appreciate

Find joy in looking at varied artworks from artists and peers.

Engage in discussion about artworks.





# Music

Develop an awareness and appreciation of music in local and global culture.

Develop the ability for creative expression and communication through music.

Provide the basis to develop an informed and life-long involvement in music.

**This is done through listening and responding to music, creating music, and performing music.**



# New Media and ICT (New MICT)

- Consumer and Creator
  - Basic computing skills
  - Microsoft Office
  - Interactive computer programmes
  - Cyber Wellness



# Social Studies (SS)

SS aims to help our students:

- Discover about themselves and the immediate environment.
- Understand about Singapore in the past and present.
- Appreciate Singapore, the region and the world they live in.
- Be concerned, participative and informed citizens.



**value self & others**



**relate to others**



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# Character and Citizenship Education (CCE)

CCE aims to help our students:

- learn values, social-emotional competencies.
- shape their identities, build relationships and make wise and responsible choices.



**make responsible choices**



**share personal experiences**



**consider others' feelings**



**interact with others**



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# Learning Dispositions

We also want to develop our students through various social-and emotional Assembly Talks and Programmes to be learners who are:

- Empathetic
- Mindful and
- Caring



# In summary, at PCPS, we take care of the students' PIES.

PHYSICAL Well-Being	INTELLECTUAL Well-Being	EMOTIONAL Well-Being	SOCIAL Well-Being
Physical Education Programme for Active Learning (PAL)	English Mathematics Mother Tongue Art and Craft Music New Mict	Programme for Active Learning (PAL) Character and Citizenship Education Form Teacher Guidance Programme (FTGP)	Programme for Active Learning (PAL)



# How are our students benefitting from the Holistic Education?

- Students enjoy learning.
- Students are more motivated to learn.
- Students have more opportunities to showcase their understanding.
- The holistic education caters to the different learning styles of students.
- Timely feedback is provided to our students.



# How do we check our students' learning?

- Enhance the joy of learning.
- No weighted assessments in Primary 1 and Primary 2.
- Build intrinsic motivation in our students' learning.
- Focus on the holistic development of our students.
- Use of qualitative descriptors to report students' learning progress:
  - checklist
  - rubrics
  - topical reviews
  - progress reports by subjects
  - characteristics of the students





# How will parents receive students' feedback on learning?

## 1) Subject Files and Daily Work

- Files will contain students' work and tasks for the different subjects:
  - rubrics
  - teacher's qualitative comments
- Files will be returned to students at least once per term.
- Students' work for parent's signature.

## 2) Report Books

- Overall qualitative comments on your child's learning and learning dispositions.



# How can we support our students' learning at home?

- Check the Student Handbook regularly.
- Encourage your child to read widely.
- Encourage your child to reflect on his/her progress and challenges in school.
- Allow your child to share his/her learning experiences with you.
- Guide and monitor their daily assignments (homework).
- Give encouragement and help in areas for improvement.
- Praise your child for any progress they have made.



# Daily Routine For Preparation For School

- Ensure the children check their timetable and pack their schoolbags
- Ensure children sharpen their pencils at home
- Check that they have their stationary ready (at least three pencils, one ruler and one eraser in their pencil case)
- Ensure the children have extra masks
- Prepare ziplock bag for their mask
- Ensure the children bring a working thermometer
- Ensure the children have pocket money or food for recess



# Reminders and Updates for Parents



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# Attendance

- Encourage our students to be early and punctual for school.
- Students who are not in class by 7.30a.m. will be considered late.
- For persistent latecomers, students will be referred to the HOD Discipline and Student Management for further actions.



# Absence from School

- Medical Certificate or a letter from parent/guardian is needed to explain child's absence. (Limit of 5 letters per semester)
- For matters pertaining to Covid-19, please reach out to the form teachers or school for clarifications.
- Call the General Office and leave a message for your child/ward Form Teacher.
- Remind your child/ward to **pass** the MC or letter to their Form Teacher when he/she is back in school.



# Safety in the School

- Have conversations with your child at home on taking care of themselves and staying safe in school:
  - Hygiene
  - Canteen Safety
  - Classroom Safety
  - Road Safety



# Safety in the School

Help our Primary 1 students learn to be responsible daily:

- Check and bring the TraceTogether Token.
- Check and bring working thermometer.
- Pack extra and clean masks.
- Advise students to fill their water bottle at the water cooler, not drink from it.
- Prepare money, pack snacks/recess.





# Communication School and Home

- School Handbook
- School phone line
- Email the form teachers or school
- Face-to-face with school personnel  
(By appointments only)
- Parents Gateway
- Form teachers' alternative platforms

\*School hours 7.30am- 4.30pm



# Communication School and Home

- If there is a change in the contact number, please inform the form teachers or call in the General Office to inform.



# Communication with External Stakeholders

- For communication with external stakeholders such as school dental services, school bookshop, school bus service, school uniform and student care centre, please refer to the following for their contact details:
  - Page 8 of the Student Handbook
  - School Website (For Parents – Useful Links)



# Parents Gateway (PG App)

- Download the free Parents Gateway mobile app on your mobile phone (available on iOS and Android platforms only) and perform a simple one-time on-boarding process.



# CCA

- CCA introduction and selection will be done in Primary 3 (2024).



# Thank You



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