

PRIMARY 2

CURRICULUM & ACADEMIC BRIEFING

Friday, 2 February 2018



PROGRAMME OUTLINE

1.	Welcome Address by Principal, Mr Yap
2.	Academic Curriculum Briefing
3.	Assessment Matters
4.	Principal's Time
5.	Mathematics Workshop

Welcome by Principal

English



**ENGLISH
LANGUAGE**

ENGLISH CURRICULUM

The English Curriculum adopts **STELLAR**:
Strategies for **E**nglish **L**anguage **L**earning
and **R**eading

1

Shared Reading Experiences

Children read storybook with the teacher and engage in oral discussions with teacher and peers.



3

Language Activities in Learning Centres

The teacher prepares mini lessons based on specific needs of children to prepare them for reading & writing activities, e.g. grammar, vocabulary, word recognition, decoding skills, spelling.



2

Shared Writing Experiences

The teacher models writing using children's language. Children engage in writing together and in writing independently.

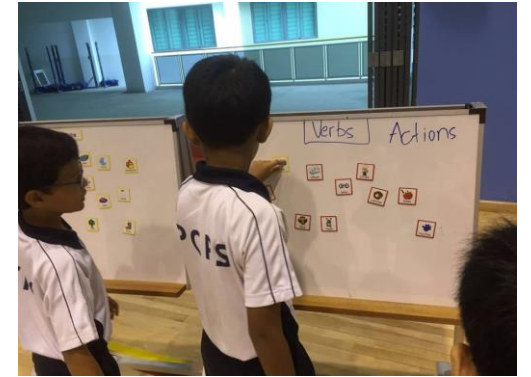
English Curriculum

Language Learning Areas	STELLAR	SCHOOL-BASED CURRICULUM
Reading	<ul style="list-style-type: none">• Shared Book Approach	<ul style="list-style-type: none">• Literature-Based Comprehension Skills Pack• Readers' Cove Library Lessons
Writing	<ul style="list-style-type: none">• Penmanship• Spelling• Modified Language Experience Approach (MLEA)	<ul style="list-style-type: none">• Budding Writers Programme
Listening	<ul style="list-style-type: none">• Recognition of sound & words in context	<ul style="list-style-type: none">• Marshall Cavendish Listening Skills Book
Speaking	<ul style="list-style-type: none">• Speech & Drama	<ul style="list-style-type: none">• Retell a Story• Stimulus-Based Conversation
Grammar	<ul style="list-style-type: none">• Whole-part-whole approach (Explicit teaching of grammar through the big books)	<ul style="list-style-type: none">• Language Usage (Teachers Production)

ENGLISH LANGUAGE

KEY PROGRAMMES:

- LEARNING SUPPORT PROGRAMME
- READING PROGRAMME
- ENGLISH FIESTA
- HELP



Maths



MATHEMATICS

KEY PROGRAMMES:

- TERMLY HEURISTICS PACKAGE
- P2 MATH TRAIL
- LEARNING SUPPORT MATH(LSM)
- SMALL GROUP TEACHING (SGT)





MOTHER TONGUE CL / ML / TL

MOTHER TONGUE CL / ML / TL

KEY PROGRAMMES:

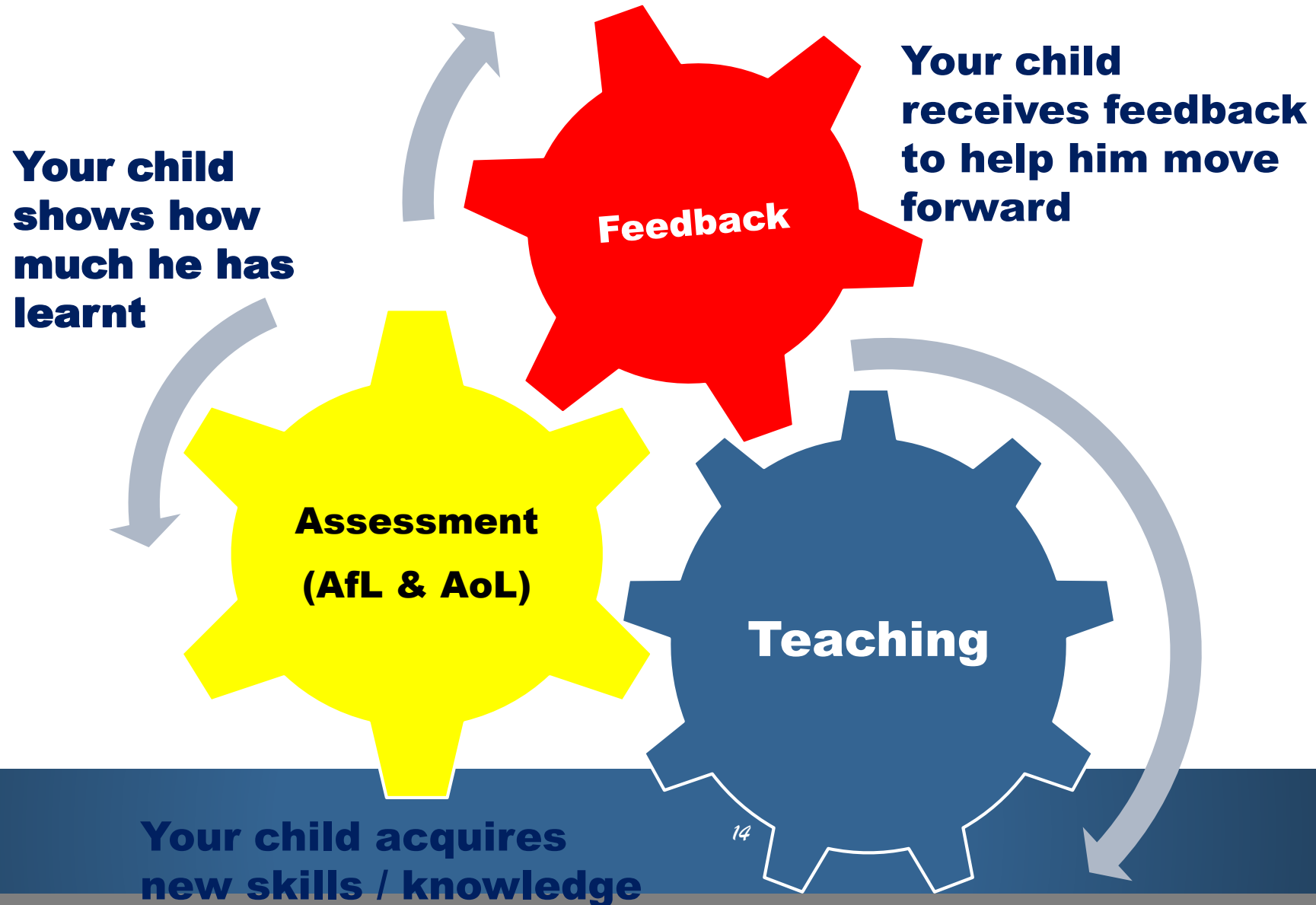
- MOTHER TONGUE FORTNIGHT
- MOTHER TONGUE CULTURAL CAMP (During Curriculum)
- FESTIVE CELEBRATIONS



Holistic Assessment to Support Learning and Development of the Child



Assessment is Part of Learning



ASSESSMENT @ PCPS

PRIMARY 2

ENGLISH LANGUAGE

Term 1	Term 2	Term 3	Term 4
<p><u>Oral (Integrated Task)</u>(16m)</p> <ul style="list-style-type: none"> ➤ Stimulus-based Conversation (10%) ➤ Reading Aloud (5%) 	<p><u>Listening Comprehension</u> (5%) (12m) Sound Discrimination, Picture Association & Categorising Information</p> <p><u>Retell a story</u>(10%) (10m)</p>	<p><u>Composition Writing</u> Guided Writing with picture prompts and helping words (5%) (12 m)</p> <p><u>Written Language Use</u> (15%) (40m)</p>	<p><u>End of Year Exam</u> (80m)</p>
15%	15%	20%	50%

MATHEMATICS

Term 1	Term 2	Term 3	Term 4
<p><u>Topical Test 1</u> (30m)</p> <ul style="list-style-type: none"> • Numbers to 1000 • Addition within 1000 • Subtraction within 1000 • Word Problems: Addition and Subtraction 	<p><u>Topical Test 2</u> (30m)</p> <ul style="list-style-type: none"> • Multiplication and Division • Multiplication Tables of 2, 5 and 10 • Multiplication Tables of 3 and 4 • Word Problems: Multiplication and Division 	<p><u>Topical Test 3</u> (40m)</p> <ul style="list-style-type: none"> • Length • 2-Step Word Problems: Addition and Subtraction • Money • Fraction • Time 	<p><u>End of Year Exam</u> (50m)</p> <ul style="list-style-type: none"> • All topics
15%	15%	20%	50%

MOTHER TONGUE CL / ML / TL

Term 1	Term 2	Term 3	Term 4
Listening Comprehension (5%) (10m) Oral Presentation (10%) (20m)	Reading Aloud (5%) (10m) Picture Conversation (5%) (10m) Written Language Use (5%) (20m)	Reading Aloud (5%) (10m) Picture Description (10%) (20m) Written Language Use (5%) (20m)	<u>End of Year Exam</u> (50m)
15%	15%	20%	50%

PRIMARY 2

END-OF-YEAR EXAM FORMAT

TERM 4 (50%)

ENGLISH LANGUAGE

1. **Listening Comprehension (5%)** (12m)

Sound Discrimination, Picture Association & Categorising Information

2. **Oral (Integrated Task)**(16m)

- Stimulus-Based Conversation **(10%)**
- Reading Aloud (6m) **(5%)**

3. **Composition Writing (10%)** (12m)

4. **Written Language Use (20%)** (40m)

End of Year Examination Format

Item Type	No. of questions	Weighting	Duration
MCQ	8	50%	1h 30 min
SAQ	16		
LAQ	5		
Total Marks	50		

MCQ: Multiple Choice Questions
SAQ: Short Answer Questions
LAQ: Long Answer Questions

TERM 4 (50%)

MOTHER TONGUE
CL / ML / TL

1. LISTENING COMPREHENSION (5%) (10M)

2. ORAL (INTEGRATED TASK)

READING ALOUD (5%) (10M)

PICTURE DESCRIPTION (10%) (20M)

PICTURE CONVERSATION (5%) (10M)

3. WRITTEN LANGUAGE USE (25%) (50M)

How will you receive feedback on your child's progress?

1) Termly reports for terms 1 & 3

Work and performance tasks in all subjects

- with graded rubrics to indicate key learning outcomes
- with teacher's qualitative comments

2) Mid & End-of-Year report book

- Overall qualitative comments on your child's learning



Will my child be prepared for exams?

Children will be prepared to sit for the exams by the end of Primary 2 having gained...

- ✓ **a strong foundation**
- ✓ **confidence**
- ✓ **a desire to learn**
- ✓ **enjoyment of learning**
- ✓ **steady progress**



MODES OF COMMUNICATION

- Email
- School diary
- Contact number: 63857339 (General Office)
- Newsletters
- Memos and circulars
- School Website:

<http://punggolcovepri.moe.edu.sg/>

PRINCIPAL'S TIME

COMING UP NEXT...
MATHS WORKSHOP

***THANK YOU AND
HAVE
A GOOD DAY!***

