

PRIMARY 3

CURRICULUM & ACADEMIC BRIEFING

Monday, 13 January 2020



PROGRAMME OUTLINE

1.	Welcome Address by Principal, Mr Yap
2.	Academic Curriculum Briefing
3.	Assessment Matters
4.	Principal's Time
5.	Mathematics Workshop

Welcome by Principal

English



**ENGLISH
LANGUAGE**

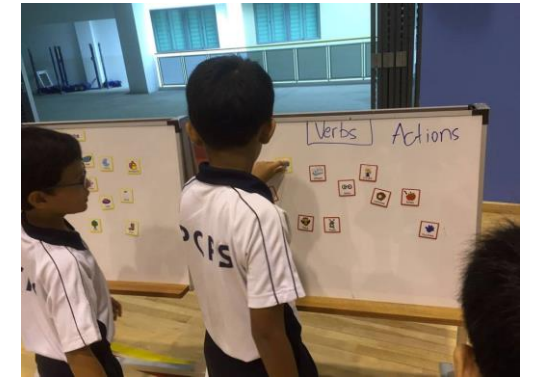
ENGLISH CURRICULUM

The English Curriculum adopts **STELLAR**:
Strategies for **E**nglish **L**anguage **L**earning
and **R**eading

ENGLISH LANGUAGE

KEY PROGRAMMES:

- SCHOOL-BASED DYSLEXIC REMEDIATION (SDR)
- READING REMEDIATION PROGRAMME (RRP)
- APPLIED LEARNING PROGRAM -HELP



Maths



MATHEMATICS

MATHEMATICS

KEY PROGRAMMES

- TERMLY HEURISTICS PACKAGE
- SMALL GROUP TEACHING
- P3 LEARNING JOURNEY TO SUPERMARKET

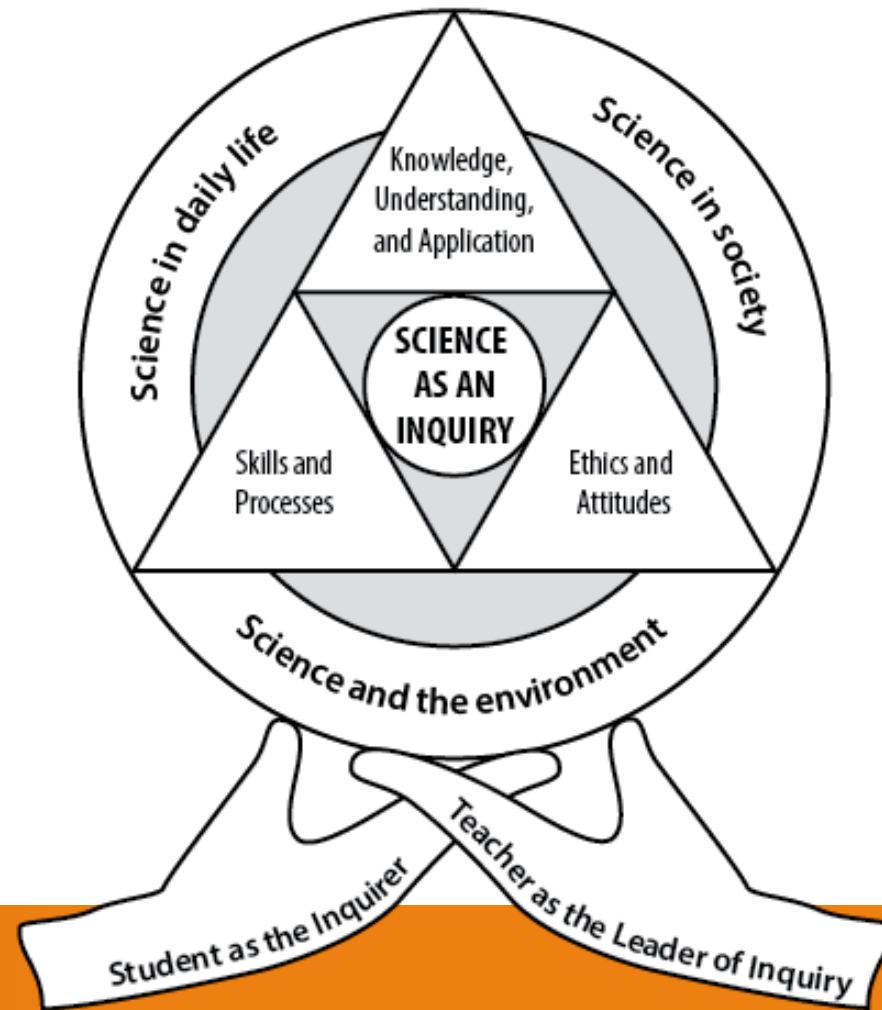


Science



SCIENCE

SCIENCE CURRICULUM FRAMEWORK



SCIENCE LEARNING @PCPS

Adopted Inquiry Based Learning in our Science curriculum and programme.

- Develop pupils to be curious about what they see and observe around them.
- To be able to make meaning and draw conclusions about the observation in a scientific way.
- Ask questions, collect data and use such as evidence to communicate explanations and connect these to the world around them.



Term 1 / Term 2



Term 3 / Term 4



MOTHER TONGUE CL / ML / TL

MOTHER TONGUE CL / ML / TL

KEY PROGRAMMES:

- MOTHER TONGUE FORTNIGHT
- MOTHER TONGUE CULTURAL DAY (During Curriculum)
- FESTIVE CELEBRATIONS



Holistic Assessment to Support Learning and Development of the Child



Assessment is Part of Learning



ASSESSMENT @ PCPS

PRIMARY 3

ENGLISH LANGUAGE

ASSESSMENT STRUCTURE

Term 1	Term 2	Term 3	Term 4
	<p><u>PAPER 2:</u> (50 marks) Language Use & Comprehension</p>	<p><u>PAPER 2:</u> (50 marks) Language Use & Comprehension</p>	<p><u>PAPER 1:</u> (20 marks) Composition Writing</p> <p><u>PAPER 2:</u> (50 marks) Language Use & Comprehension</p> <p><u>PAPER 3:</u> (14 marks) Listening Comprehension</p> <p><u>PAPER 4:</u> Oral- Reading Aloud & Stimulus- Based Conversation (16 marks)</p>
20%	15%	15%	70%

MATHEMATICS

ASSESSMENT STRUCTURE

Term 1	Term 2	Term 3	Term 4
	<p>Term 2 Holistic Assessment Total Marks: 40 marks</p> <ul style="list-style-type: none">• Numbers to 10 000• Addition within 10 000• Subtraction within 10 000• Word Problems: Addition and Subtraction• Multiplication Tables of 6, 7, 8 and 9• Multiplication• Division• Word Problems Involving the Four Operations• Term 1 Heuristics	<p>Term 3 Holistic Assessment Total Marks: 30 marks</p> <ul style="list-style-type: none">• Money• Length, Mass and Volume• Fractions• Term 2 Heuristics	<p><u>EOY</u> - Total Marks: 80</p> <ul style="list-style-type: none">• Chapters 1 to 13, 16• Term 1 to 3 Heuristics
0%	15%	15%	70%

MATHEMATICS

Term 4

EOY Examination Format

Item Type	No. of questions	Weighting	Duration
MCQ	10	70%	1h 30 min
SAQ	20		
LAQ	6		
Total Marks	80		

MCQ: Multiple Choice Questions

SAQ: Short-Answer Questions

LAQ: Long-Answer Questions

The Science syllabus also spells out **the assessment objectives:**

Assessment of Knowledge, Understanding and Application of Science Concepts

Assessment of Skills and Processes

Assessment of Ethics and Attitudes

Content	Skills and Processes	Ethics and Attitudes
Scientific facts, concepts and principles	<u>Skills (P3)</u>	Curiosity
Scientific instruments and apparatus, including techniques and safety aspects	Observing	Creativity
Scientific and technological applications	Comparing	Integrity
Scientific Vocabulary, terminology and conventions	Classifying	Open-mindedness
	Communicating	Perseverance
	Inferring	Responsibility
	Evaluating	
	Predicting	
	Using Apparatus and equipment	

SCIENCE

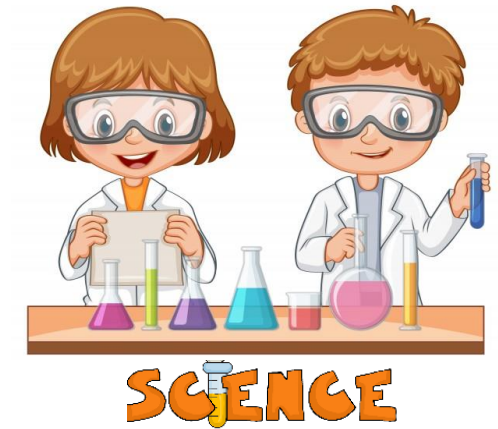
ASSESSMENT STRUCTURE

Term 1	Term 2	Term 3	Term 4
	<p>Holistic Assessment 1- Total Marks: 50</p> <p><u>Diversity</u></p> <ul style="list-style-type: none">• Classification : Living and Non-Living Things• Plants• Animals	<p>Holistic Assessment 2 - Total Marks: 50</p> <p><u>Diversity</u></p> <ul style="list-style-type: none">• Fungi and Bacteria• Exploring Materials• Your Amazing Body as a System	<p>EOY- Total Marks: 70</p> <p>All chapters in the theme of Diversity and Systems.</p>
	15%	15%	70%

SCIENCE

End of Year (EOY) Examination Format

	Item Types	Number of questions	Weighting (marks)	Duration
Booklet A	Multiple-Choice	20	40 (2 marks each)	1h 15 min
Booklet B	Open-Ended	10	30 (2 to 4 marks)	



MOTHER TONGUE

CL / ML / TL

ASSESSMENT STRUCTURE

Term 1	Term 2	Term 3	Term 4
	Language Use and Comprehension (45 marks)	Composition (15 marks)	<u>SA1</u> - Total Marks: 100 Listening Comprehension (10 marks) Reading Aloud (10 marks) Picture Description (10 marks) Picture Conversation (10 marks) Language Use and Comprehension (45 marks) Composition (15 marks)
0%	15%	15%	70%

**ABCs
FOR OUR
PCPS PUPILS**



ATTITUDES

- **Attitudes towards learning / life**
 - **Resilience (coping and not giving up easily)**
 - **Accountability (responsible for one's actions and words)**
 - **Punctuality (for school, for lessons and for submission of homework)**
 - **Endeavours to give one's best.**
 - **Teachability (open to feedback and to learn)**

BEHAVIOURS

- **Self-awareness and self-management**
- **Respectful**
- **Showing care and concern to self, peers and others**
- **Interacting / playing safe with peers**
- **Well-mannered**
- **Regular attendance in school**
- **Routines at home and in school for children to build life skills such as organisation skills, sleep habits and diet and good behaviours**

C OMMUNICATIONS

- **The language, words and tone our pupils would use in their interactions with others.**
- **Pupils – Parents**
- **Pupils – Teachers / Adults**
- **Pupils – Pupils**
- **Parents – Teachers / School Staff**

MODES OF COMMUNICATION

- Email
- School diary
- Contact number: 63857339 (General Office)
- Newsletters
- Memos and circulars
- School Website:

<http://punggolcovepri.moe.edu.sg/>

QUESTIONS AND ANSWERS

***THANK YOU AND HAVE
A GOOD DAY!***

COMING UP NEXT...

MATHS WORKSHOP

