



Ref No: PCPS 2021/032

30 March 2021

Dear Parents/Guardians,

### **PRIMARY 6 MID-YEAR ASSESSMENT**

To provide a comprehensive feedback on how your child/ward is learning, we will be conducting the Mid-Year assessment in **Term 2**. The assessment will take place **from Week 6 to Week 9**.

The assessment schedule for Primary 6 is as follows:

<b>Day &amp; Date</b>	<b>Subject Item</b>	<b>Weighting</b>
*Wednesday & Friday, 28 Apr & 30 Apr	<b>English Language Oral</b> <ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Stimulus-Based Conversation</li> </ul>	15%
*Wednesday & Friday, 28 Apr & 30 Apr	<b>Foundation English Language Oral</b> <ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Stimulus-Based Conversation</li> </ul>	20%
*Wednesday & Friday, 28 Apr & 30 Apr	<b>Mother Tongue Language Oral</b> <ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Conversation based on Video Stimulus</li> </ul>	25%
*Wednesday & Friday, 28 Apr & 30 Apr	<b>Foundation Mother Tongue Language Oral</b> <ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Conversation based on Video Stimulus</li> </ul>	55%
Monday, 26 Apr	<b>English Language Paper 1</b> <ul style="list-style-type: none"> <li>• Situational Writing</li> <li>• Continuous Writing</li> </ul>	27.5%
Monday, 26 Apr	<b>Foundation English Language Paper 1</b> <ul style="list-style-type: none"> <li>• Situational Writing</li> <li>• Continuous Writing</li> </ul>	26.7%

<b>Day &amp; Date</b>	<b>Subject Item</b>	<b>Weighting</b>
Monday, 26 Apr	<b>English Language Paper 3: Listening Comprehension</b>	10%
Monday, 26 Apr	<b>Foundation English Language Paper 3: Listening Comprehension</b>	13.3%
Tuesday, 27 Apr	<b>Mother Tongue Language Composition</b>	20%
Tuesday, 27 Apr	<b>Mother Tongue Language Listening Comprehension</b>	10%
Tuesday, 27 Apr	<b>Foundation Mother Tongue Language: Listening Comprehension</b>	30%
Monday, 10 May	<b>English Language Paper 2: Language Use &amp; Comprehension</b> <ul style="list-style-type: none"> <li>• Vocabulary (MCQ)</li> <li>• Grammar (MCQ)</li> <li>• Vocabulary Cloze</li> <li>• Grammar Cloze</li> <li>• Editing</li> <li>• Comprehension Cloze</li> <li>• Synthesis &amp; Transformation</li> <li>• Visual Text Comprehension</li> <li>• Comprehension Open-Ended</li> </ul>	47.5%
Monday, 10 May	<b>Foundation English Language Paper 2: Language Use &amp; Comprehension</b> <ul style="list-style-type: none"> <li>• Grammar (MCQ)</li> <li>• Punctuation</li> <li>• Vocabulary (MCQ)</li> <li>• Visual Text Comprehension</li> <li>• Form Filling</li> <li>• Editing for Grammar</li> <li>• Editing for Spelling</li> <li>• Comprehension (Completion of Sentences)</li> </ul>	40%
Tuesday, 11 May	<b>Mathematics Mid-Year Assessment</b> <u>P4</u> <ul style="list-style-type: none"> <li>• Chapter 1: Numbers to 100 000</li> <li>• Chapter 2: Factors and Multiples</li> <li>• Chapter 8 &amp; 9: Fractions</li> <li>• Chapter 10 &amp; 11: Decimals</li> </ul>	100%

Day & Date	Subject Item	Weighting
	<p><u>P5</u></p> <ul style="list-style-type: none"> <li>• Chapter 1: Whole Numbers</li> <li>• Chapter 2: Operations of Whole Numbers</li> <li>• Chapter 3: Fractions and Mixed Numbers</li> <li>• Chapter 4: Multiplication of Whole Numbers, Fractions and Mixed Numbers</li> <li>• Chapter 6: Area of Triangle</li> <li>• Chapter 7: Ratio</li> <li>• Chapter 9: Decimals</li> <li>• Chapter 10: Percentage</li> <li>• Chapter 13: Angles</li> <li>• Chapter 14: Triangles</li> <li>• Chapter 15: Quadrilateral</li> </ul> <p><u>P6</u></p> <ul style="list-style-type: none"> <li>• Chapter 1: Algebra</li> <li>• Chapter 2: Fractions</li> <li>• Chapter 3: Ratio</li> <li>• Chapter 4: Percentage</li> <li>• Chapter 5: Circles</li> <li>• Chapter 6: Angles in Geometric Figures</li> <li>• Term I Heuristics</li> </ul> <p><i>The use of approved calculators is allowed for Paper 2 ONLY.</i></p>	
<p>Tuesday, 11 May</p>	<p><b>Foundation Mathematics Mid-Year Assessment</b></p> <ul style="list-style-type: none"> <li>• All P5 Foundation Mathematics Chapters</li> </ul> <p><u>P6</u></p> <ul style="list-style-type: none"> <li>• Chapter A1: Fractions – Division</li> <li>• Chapter A2: Decimals – Multiplication and Division</li> <li>• Chapter A3: Percentage</li> <li>• Chapter A4: Average</li> <li>• Chapter A5: Area of Triangle and Composite Figures</li> <li>• Chapter B1: Triangles, Squares and Rectangles (Angles)</li> </ul> <p><i>The use of approved calculators is allowed for Paper 2 ONLY.</i></p>	<p>100%</p>

Day & Date	Subject Item	Weighting
<p>Monday, 17 May</p>	<p><b>Mother Tongue Language Use &amp; Comprehension</b></p> <p><u>Chinese: Unit 1 to 8</u></p> <p><i>Booklet A</i></p> <ul style="list-style-type: none"> <li>• Language Application</li> <li>• Cloze Passage</li> <li>• Reading Comprehension 1</li> </ul> <p><i>Booklet B</i></p> <ul style="list-style-type: none"> <li>• Complete the Dialogue</li> <li>• Reading Comprehension 2 (2 passages)</li> </ul> <p><u>Malay: 6A</u></p> <p><i>Booklet A</i></p> <ul style="list-style-type: none"> <li>• Prefix &amp; Suffix</li> <li>• Proverb</li> <li>• Word Class (Cloze Passage)</li> <li>• Comprehension 1 (MCQ)</li> </ul> <p><i>Booklet B</i></p> <ul style="list-style-type: none"> <li>• Phrases</li> <li>• Comprehension 2 (2 texts - 1 text on Graphic Stimulus, 1 narrative text)</li> </ul>	<p>45%</p>
<p>Monday, 17 May</p>	<p><b>Foundation Mother Tongue Language Use &amp; Comprehension</b></p> <p><u>Chinese: 6A</u></p> <ul style="list-style-type: none"> <li>• Language Application</li> <li>• Reading Comprehension</li> </ul> <p><u>Malay: 6A</u></p> <ul style="list-style-type: none"> <li>• Language Use</li> <li>• Comprehension 1</li> <li>• Comprehension 2</li> </ul>	<p>15%</p>

Day & Date	Subject Item	Weighting
Tuesday, 18 May	<b>Science Mid-Year Assessment</b>  <u>Energy</u> <ul style="list-style-type: none"> <li>• Forms and Uses of Energy</li> <li>• Sources of Energy</li> <li>• Energy in Food</li> </ul> <u>Interactions</u> <ul style="list-style-type: none"> <li>• Forces</li> <li>• Living Together</li> </ul> <ul style="list-style-type: none"> <li>• All P3 to P5 Topics</li> </ul>	100%
Tuesday, 18 May	<b>Foundation Science Mid-Year Assessment</b>  <u>Energy</u> <ul style="list-style-type: none"> <li>• Energy from the Sun</li> </ul> <u>Interactions</u> <ul style="list-style-type: none"> <li>• Forces</li> <li>• Living Together</li> <li>• Food Chain</li> </ul> <ul style="list-style-type: none"> <li>• All P3 to P5 Topics</li> </ul>	100%
Wednesday, 19 May	<b>Higher Mother Tongue Language Composition</b>	40%
Wednesday, 19 May	<b>Higher Mother Tongue Language Use &amp; Comprehension</b>  <u>Energy</u> <ul style="list-style-type: none"> <li>• Energy from the Sun</li> </ul> <u>Chinese: Unit 1 to 10</u> <ul style="list-style-type: none"> <li>• Cloze Passage</li> <li>• Character/Word Correction</li> <li>• Reading Comprehension 1</li> <li>• Reading Comprehension 2</li> </ul>	60%

\*English and Mother Tongue Language oral examinations are conducted in Term 2 Week 6 (28 and 30 April 2021), after school. More details will be sent out via Parents Gateway later.

**Please take note of the following:**

**Absence from Assessment**

- 1.1 Students who are unwell should not be in school. A medical certificate must cover any absence. Please submit the medical certificate(s) to the respective Form Teachers upon return to school.
- 1.2 Students with valid medical / compassionate reasons will be awarded VR ("Valid Reason") for the subject if they are absent for any of the examination components. Marks will then be pro-rated for the whole year accordingly.
- 1.3 Examples of non-valid reasons include:
  - Truancy
  - Family-related reasons other than compassionate grounds
  - External examinations such as piano and ballet examinations.
- 1.4 Students will not be awarded any marks should they be absent **without** a medical certificate and a valid reason (subject to school's approval).
- 1.5 There is no make-up for Mid-year papers except for the oral examination if students are absent. However, students must produce a medical certificate or have a valid reason in order to sit for the make-up oral examination.
- 1.6 Students who are absent for written papers may sit for the papers as practice when they are back in school. However, their marks will be not recorded.

**During Examination**

- 2.1 Students are to be punctual for all examinations. Students who are late for more than 30 minutes are not allowed to take the exam. Students who are late within 30 min can still take the exam with no additional time given.
- 2.2 Students taking P5 & P6 Mathematics Paper 2 can only use approved calculator models for the examinations.
- 2.3 Students taking P4 to P6 Mother Tongue/Higher Mother Tongue Paper 1 (Composition) can only use approved dictionaries for examination. Attached is the link to the latest list of approved dictionaries for your information.  
[https://www.seab.gov.sg/docs/default-source/documents/list\\_of\\_dictionaries\\_for\\_examination.pdf?sfvrsn=47d1854f\\_2](https://www.seab.gov.sg/docs/default-source/documents/list_of_dictionaries_for_examination.pdf?sfvrsn=47d1854f_2)

We thank you for your partnership and look forward to your continued support in the holistic development of your child.

Thank you.

Yours faithfully,



Dennis Yap  
Principal