



Ref No: PCPS 2019/072

17 September 2019

Dear Parents/Guardians,

**2019 TERM 4 HOLISTIC ASSESSMENT (HA)
PRIMARY THREE**

Holistic Assessment focuses on developing the whole child and seeks to build confidence and a desire to learn in children.

To assess the different learning outcomes, the school has developed a range of age-appropriate assessments to enable our students to demonstrate their acquired skills.

At Primary 3, other than various formative assessments where students receive feedback for improvement, they will sit for End-of-Year Papers for various academic subjects in Term 4.

An overview of the Primary 3 Assessment Plan for Term 4 is listed below:

Term 4				
Week	Date	Day	Subject Item	Weighting
4	8 Oct	Tue	English Oral - Reading Aloud - Stimulus-Based Conversation	11.2%
			Mother Tongue Oral - Reading Aloud (7%) - Picture Description (7%) - Picture Conversation (7%)	21.0%
6	21 Oct	Mon	English Composition - Guided writing with picture prompts and helping words	14.0%
6	22 Oct	Tue	Mother Tongue Composition	10.5%
6	24 Oct	Thu	English Listening Comprehension - Picture Matching - Picture Sequencing - Note-taking - Comprehension	9.8%
			English Language Use & Comprehension - Vocabulary (MCQ) - Grammar (MCQ) - Comprehension Cloze - 2 Grammar Cloze Passages - Sentence Manipulation - Combining - Comprehension Open-ended 1 - Comprehension Open-ended 2	35.0%

Term 4				
Week	Date	Day	Subject Item	Weighting
6	25 Oct	Fri	<p>Mathematics End-of-Year Paper</p> <ul style="list-style-type: none"> • <u>Chapters 1 to 15</u> <ul style="list-style-type: none"> - Numbers to 10 000 - Addition within 10 000 - Subtraction within 10 000 - Word Problems: Addition and Subtraction - Multiplication Tables of 6, 7, 8 and 9 - Multiplication - Division - Word Problems Involving the Four Operations - Money - Length, Mass and Volume - Bar Graphs - Fractions - Time - Angles - Perpendicular and Parallel Lines • Heuristics Term 1 to 3 	70.0%
7	30 Oct	Wed	<p>Mother Tongue Language Use & Comprehension</p> <p><u>Chinese Language: Unit 1 to 16</u></p> <ul style="list-style-type: none"> - Choose the Correct Character - Choose the Correct Word - Match the Picture with the Correct Word - Word Matching - Sentence Modelling and Sentence Expanding - Form a Paragraph with Sentences - Comprehension (MCQ) - Comprehension (Open-ended) <p><u>Malay Language: 3A & 3B</u></p> <ul style="list-style-type: none"> - Prefix / Suffix - Proverbs - Word Class (Cloze Passage) - Comprehension 1 (MCQ) - Comprehension 2 (Open-ended) <p><u>Tamil Language: 3A & 3B</u></p> <ul style="list-style-type: none"> - Moovidapaeyar (MCQ) - Sorporvul (MCQ) - Adaimozhi (MCQ) - Simple Poem (Seiyul) (MCQ) - Cloze Passage (Fill in the Blanks) - Reading Comprehension (Open-ended) 	31.5%
			Mother Tongue Listening Comprehension	7.0%

Term 4				
Week	Date	Day	Subject Item	Weighting
7	31 Oct	Thu	Science End-of-Year Paper <u>Diversity</u> - Classification : Living and Non- Living Things - Plants - Animals - Fungi and Bacteria - Exploring Materials <u>Systems</u> - Your Amazing Body as a System - Plants and their Parts <u>Interactions</u> - Magnets and their Characteristics	70.0%


Please take note of the following: -

Absence from Assessment

- 1.1 Students who are sick should not be in school for assessments. Any absence must be covered by a medical certificate. They will need to submit their medical certificate(s) to their form teacher when they return to school.
- 1.2 Students with valid medical / compassionate reasons will be awarded VR ("Valid Reason") for the subject if they are absent for any of the examination components. Marks will then be pro-rated for the whole year accordingly.
- 1.3 Examples of non-valid reasons include:
 - Truancy
 - Family-related reasons (except for compassionate grounds)
 - External examinations such as piano and ballet examinations
- 1.4 Students will not be awarded any marks should they be absent **without** a medical certificate and a valid reason (subject to school's approval).
- 1.5 There is no make-up for assessment papers except for the oral examination if students are absent. The make-up oral examination will be scheduled. However, students must produce a medical certificate or have a valid reason in order to sit for the make-up oral examination.
- 1.6 Students who are absent for written papers may sit for the papers as practice when they are back in school. However, the marks will be not recorded.

We thank you for your partnership and look forward to your continued support in the holistic development of your child.

Yours faithfully,



Dennis Yap
Principal



Name of Student : _____

Class : _____

REPLY FORM
Our Ref: PCPS 2019/072
Activity: Term 4 HA Schedule (P3)
Staff I/C: Mr Ken Yeoh

(Note: You need not fill in the form if you have submitted your response via Parents Gateway.)

- I have noted your letter dated 17 September 2019 and noted the contents.

Name of Parent / Guardian*		Signature	
Contact of Parent / Guardian*		Date	

* Please delete where applicable.