

Ref No: PCPS 2019/031

3 April 2019

Dear Parents/Guardians,

2019 TERM 2 HOLISTIC ASSESSMENT (HA) PRIMARY FOUR

Holistic Assessment focuses on developing the whole child and seeks to build confidence and a desire to learn in children.

To assess the different learning outcomes, the school has developed a range of age-appropriate assessments to enable our students to demonstrate their acquired skills.

At Primary 4, other than various formative assessments where students receive feedback for improvement, they also sit for Semestral Assessment Papers for various academic subjects in Term 2 and 4.

An overview of the Primary 4 assessment plan for Term 2 is listed in the table below.

Term 2				
Week	Date	Day	Subject Item	Weighting
5	26 Apr	Fri	English Oral - Reading Aloud - Stimulus-Based Conversation	4.8%
			Mother Tongue Oral - Reading Aloud - Picture Description - Picture Conversation	9%
7	6 May	Mon	English Composition - Guided writing with picture prompts and helping words	6%
7	7 May	Tue	Mother Tongue Composition	4.5%
8	13 May	Mon	English Listening Comprehension - Picture Matching - Picture Sequencing - Note-taking - Comprehension	4.2%
			English Language Use & Comprehension - Vocabulary (MCQ) - Grammar (MCQ) - Comprehension Cloze - 2 Grammar Cloze Passages	15%

Term 2				
Week	Date	Day		Weighting
			<ul style="list-style-type: none"> - Sentence Manipulation-Combining - Comprehension 1 - Comprehension 2 	
8	14 May	Tue	<p>Mathematics Semestral 1 Paper</p> <p>Chapters 1 to 7</p> <ul style="list-style-type: none"> - Numbers to 100 000 - Factors and Multiples - Multiplication and Division of Whole Numbers - Whole Numbers: Word Problems - Angles - Squares and Rectangles - Symmetry - Term 1 and 2 Heuristics 	30%
8	15 May	Wed	<p>Mother Tongue Written Language Use Paper</p> <p>Chinese: Units 1 to 8</p> <ul style="list-style-type: none"> - Choose the Correct Character - Choose the Correct Word - Word Matching - Cloze Passage - Comprehension (MCQ & Written Interaction) - Comprehension (Open-ended) <p>Malay Language: Units 1 to 5</p> <ul style="list-style-type: none"> - Prefix / Suffix - Proverbs - Word Class (Cloze Passage) - Comprehension 1 & Interactive Writing (MCQs & Open-ended) - Comprehension 2 (Open-ended) 	13.5%
			<p>Mother Tongue Listening Comprehension</p>	3%
8	16 May	Thu	<p>Science Semestral 1 Paper</p> <p>P3 Topics</p> <p><u>Diversity</u></p> <ul style="list-style-type: none"> - Classification : Living and Non- Living Things - Plants - Animals - Fungi and Bacteria - Exploring Materials <p><u>Systems</u></p> <ul style="list-style-type: none"> - Your Amazing Body as a System - Plants and their Parts 	30%

Term 2				
Week	Date	Day		Weighting
			<u>Interactions</u> - Magnets and their Characteristics - Making Magnets P4 Topics <u>Cycles</u> - Life Cycle of Animals - Life Cycle of Plants - Matter	


Please take note of the following: -

Absence from Assessment

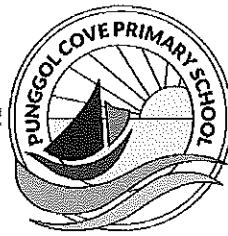
- 1.1 Students who are sick should not be in school for assessments. Any absence must be covered by a medical certificate. They will need to submit their medical certificate(s) to their form teacher when they return to school.
- 1.2 Students with valid medical / compassionate reasons will be awarded VR ("Valid Reason") for the subject if they are absent for any of the examination components. Marks will then be pro-rated for the whole year accordingly.
- 1.3 Examples of non-valid reasons include:
 - Truancy
 - Family-related reasons (except for compassionate grounds)
 - External examinations such as piano and ballet examinations
- 1.4 Students will not be awarded any marks should they be absent **without** a medical certificate and a valid reason (subject to school's approval).
- 1.5 There is no make-up for assessment papers except for the oral examination if students are absent. The make-up oral examination will be scheduled. However, students must produce a medical certificate or have a valid reason in order to sit for the make-up oral examination.
- 1.6 Students who are absent for written papers may sit for the papers as practice when they are back in school. However, the marks will be not recorded.

We thank you for your partnership and look forward to your continued support in the holistic development of your child.

Yours faithfully,



Dennis Yap
Principal



Name of Student : _____

Class : _____

REPLY FORM
Our Ref: PCPS 2019/031
Activity: Term 2 HA Schedule (P4)
Staff I/C: Mr Ken Yeoh

I have noted your letter dated 3 April 2019 and noted the contents.

Name of Parent / Guardian*		Signature	
Contact of Parent / Guardian*		Date	

** Please delete where applicable.*

